



GLOBAL  
OBSERVATORY  
FOR INCLUSION

## CALL FOR PAPERS

30<sup>th</sup> August 2016

The **Global Observatory for Inclusion (GLOBI)**, in partnership with the leading peer-edited journal for education in Bulgaria, **Pedagogy**, is pleased to invite you to submit your research paper for review and publication in the journal. We welcome submissions of papers addressing the areas of **SPECIAL AND INCLUSIVE EDUCATION** and **EDUCATION FOR THE MOST MARGINALISED LEARNERS**.

### ***Requirements***

The paper should follow [Pedagogy's guidelines](#).

Your submission to GLOBI must be original, unpublished and cannot be under review for publication elsewhere during the time it is being considered in GLOBI/Pedagogy. Both empirical and theoretical studies and analyses are accepted. GLOBI will determine all work deemed appropriate for the journal and will notify the author whether the work is accepted and/or changes are required.

The journal Pedagogy has an electronic and a print copy. It is also available via EBSCOhost Research Databases and ERIH PLUS – European Reference Index for the Humanities and the Social Sciences. A pdf copy of the published article will be published on GLOBI's website to offer further visibility.

### ***Languages***

The paper can be submitted in any of the following languages: English, French, Spanish, German, Italian, Russian, Bulgarian.

### ***Deadline***

Papers must be submitted via email to [info@globi-observatory.org](mailto:info@globi-observatory.org) by **15<sup>th</sup> March 2017**.

### ***About the partners***

The [Global Observatory for Inclusion \(GLOBI\)](#) is a non-profit organisation legally registered in Turin, Italy. It brings together advocates and experts from all over the world, providing a common platform to share ideas and perspectives, foster collaboration, create local and global networks, and generate awareness on the theme of inclusion. It encourages diverse and creative means to promote inclusion around the

world through publishing news, reviews and articles, thus generating knowledge, stimulating dialogue, raising awareness, and offering plural perspectives on the theme of inclusion, as well as holding conferences, workshops, seminars, webinars, trainings, and exhibits all around the world in partnership with local and international stakeholders.

[Pedagogy](#) is a scientific theoretical and methodological journal. It combines respective areas of knowledge in a wider range of information, such as preschool education, primary education, education for adults, comparative education, special and inclusive education, history of pedagogy, social pedagogy. Focus of the journal are all educational levels - from pre-school, primary, secondary and higher education to learning through life.

### ***Information***

For further queries, please contact:

Blagovesta Troeva

[blagovesta.troeva@globi-observatory.org](mailto:blagovesta.troeva@globi-observatory.org)